

# Black Women and Health: Across the Lifespan – A Three-Part Collaborative Learning Series of Webinars and Roundtable Discussions August 5-7, 2020

Jointly provided by Postgraduate Institute for Medicine and HealthHIV

## Target Audience

This activity is intended for physicians, registered nurses, physician assistants, and social workers engaged in the care of black women patients.

# **Educational Objectives**

After completing this activity, the participant should be better able to:

# Part I August 5, 2020: Black Adolescents and Young Women

- Discuss the unique perspectives of health inequalities on the lives of Black youth-, young adult-, middle-, and older-aged Black women
- Describe the common socioeconomic determinants associated with lack of access to health care and vulnerability to intimate partner violence in Black women of reproductive age.
- List the health inequities that drive disparate rates of HIV and STIs among Black women across the life course.
- Detail the health care access barriers created by provider bias and stigma
- Analyze the factors that foster resilience in Black women across the lifespan

### Part II August 6, 2020: Black Women and Reproductive Health

- Discuss the unique perspectives of health inequalities on the lives of Black youth-, young adult-, middle-, and older-aged Black women
- Describe the common socioeconomic determinants associated with lack of access to health care and vulnerability to intimate partner violence in Black women of reproductive age.
- List the health inequities that drive disparate rates of HIV and STIs among Black women across the life course.
- Describe the comorbidities in older Black who are or have experienced menopause.
- Detail the health care access barriers created by provider bias and stigma
- Analyze the factors that foster resilience in Black women across the lifespan

# Part III August 7, 2020: Promoting Health and Wellness for Older Black Women

- Discuss the unique perspectives of health inequalities on the lives of Black youth-, young adult-, middle-, and older-aged Black women
- Describe the common socioeconomic determinants associated with lack of access to health care and vulnerability to intimate partner violence in Black women of reproductive age.
- List the health inequities that drive disparate rates of HIV and STIs among Black women across the life course.
- Describe the comorbidities in older Black who are or have experienced menopause.
- Detail the health care access barriers created by provider bias and stigma
- Analyze the factors that foster resilience in Black women across the lifespan

# Faculty

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Hanna Tessema, DrPH(c), MPH, MSW Lecturer, George Washington University, Milken Institute School of Public Health

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Tonya Taylor, PhD, MS
Assistant Professor, SUNY Downstate Health Sciences University Department of Medicine

Michelle Lopez GMHC Program Agenda 12:00 – 1:30 PM (Daily)

# **Joint Accreditation Statement**



In support of improving patient care, this activity has been planned and implemented by the Postgraduate Institute for Medicine and HealthHIV. Postgraduate Institute for Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

#### **Physician Continuing Medical Education**

The Postgraduate Institute for Medicine designates this live activity for a maximum of 4.5 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

# **Continuing Physician Assistant Education**



Postgraduate Institute for Medicine has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 4.5 APA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

## **Continuing Nursing Education**

The maximum number of hours awarded for this Continuing Nursing Education activity is 4.5 contact hour.

# **Continuing Social Worker Education**



As a Jointly Accredited Organization, Postgraduate Institute for Medicine is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Postgraduate Institute for Medicine maintains responsibility for this course. Social workers

completing this course receive 4.5 cultural competency continuing education credits.

Part II: 1.5 credits Part III: 1.5 credits Part III: 1.5 credits

# **Disclosure of Conflicts of Interest**

Postgraduate Institute for Medicine (PIM) requires instructors, planners, managers, and other individuals who are in a position to control the content of this activity to disclose any real or apparent conflict of interest (COI) they may have as related to the content of this activity. All identified COI are thoroughly vetted and resolved according to PIM policy. PIM is committed to providing its learners with high quality activities and related materials that promote improvements or quality in healthcare and not a specific proprietary business interest of a commercial interest.

#### **Faculty**

The faculty members have nothing to disclose.

#### **Planners and Managers**

The PIM planners and managers have nothing to disclose. The HealthHIV planners and managers have nothing to disclose.

#### **Disclosure of Unlabeled Use**

This educational activity may contain discussion of published and/or investigational uses of agents that are not indicated by the FDA. The planners of this activity do not recommend the use of any agent outside of the labeled indications. The opinions expressed in the educational activity are those of the faculty and do not necessarily represent the views of the planners. Please refer to the official prescribing information for each product for discussion of approved indications, contraindications, and warnings.

#### **Disclaimer**

Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed or suggested in this activity should not be used by clinicians without evaluation of their patient's conditions and possible contraindications and/or dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.

#### Request for Credit

In order to obtain your CME/CE certificate, please follow the steps below at the conclusion of the webinars:

- 1) Go to www.cmeuniversity.com
- 2) Login or Create a New Account (will take less than 1 minute)
  - a) If you receive a message when creating a new account that "the email you entered is already in use", please click the <u>Forgot my Username or</u> <u>Password</u> link to have your Username and Password sent to you via email

- b) After logging in, you may be asked to verify/update your information; after doing so, click Save at the bottom of the page
- 3) Type in **15709** at the top of the page, "Find Post-Test/Evaluation by Course", and click enter
- 4) Click on the activity title when it appears
- 5) Choose the type of credit you desire
- 6) Complete the online Evaluation
- 7) Receive an immediate CME/CE Certificate to download and/or print for your files

If you have questions regarding the certification of this activity, please contact PIM via email at inquiries@pimed.com.